

## **Abstract:**

### **The aim of the current research is to identify:**

1. Identifying academic readiness among university students.
2. Identifying the psychological harmony of university students.
3. The difference in academic readiness among university students according to the variables of gender (male - female) and specialization (scientific - human).
4. The difference in psychological harmony among university students according to the variables of gender (male - female) and specialization (scientific - human).
5. The relationship between academic readiness and psychological harmony among university students.
6. The difference in the relationship between academic preparedness and psychological harmony among university students according to gender and specialization.
7. The contribution of academic readiness to psychological harmony.

The research was determined by Wasit University students for morning studies for the academic year (2022-2023), they are (14394), with (8748) students from scientific disciplines and (5646) male and female students from human specialization . The research sample includes (400) students and a female student from the University of Wasit, with (200) male and (200) female students for the scientific and human specialization, after the researcher reviewed the literature and previous studies, she built a scale for academic readiness and adopted the Salman scale, (2019) and the

data are permeated statistically by using the statistical group for social sciences (SPSS). The results showed the following:

1. Students of Wasit University do not enjoy academic readiness.
2. The students of Wasit University do not enjoy psychological harmony.
3. There is a statistically significant difference in the academic readiness of university students according to the variables sex (male - female) and specialize (scientific - humanistic) for the scientific interes.
4. There are statistically significant differences in the psychological harmony of the students University students according to the sex variables (male-female) in favor of males. There are differences for the variable specialization (scientific - human).
5. There is a positive correlation between the research variables, academic readiness and psychological harmony.
6. There are statistically significant differences between academic readiness and psychological harmony among university students, according to the variables of gender (male - female) and specialization (scientific - human).
7. There is a contribution to academic preparedness in psychological harmony.